The	Turn of the Century Rubric	Name:
U.S. History		
Instructor: Robert S. Alley Jr		Score:
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<u>INSTRUCTIONS</u> : Answer all of the following. You may answer them separately or as one big essay.		
1.	Compare and contrast the lifestyles of peop West at the turn of the century.	le living in the East with those living in the
	eople Indians-Lived off the land, Conflict with settlers and government, Loss of life and culture Others in the West-Miners, Fur traders, Cowboys, Settlers, Farmers, Military, Railroad workers ood Things Adventure, Opportunity, Environment, Freedom ad Things Hard life, Hard work, Lack of culture, Lack of technological advances, Various dangers, Problems between farmers and railroads, Conquest of Indians st	
	activities, Environment, Exposure to to-Bad Things Poor working and living conditions, Couth -People	mation, Educational opportunities, Leisure rechnological advances Crime, Loss of freedom and identity
	Wealthy white landowners, Poor and	middle class whites, Former slaves, Few

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-Good Things

Tradition, Rural landscape unspoiled by cities, Lack of problems associated with cities

-Bad Things

Institutionalized racism-Jim Crow and loss of black vote, Social hierarchy with white landowners at the top, Stagnant economy-Few options for poor whites and former slaves except sharecropping

Conclusions

Discuss the effects of the rise of big business and technological innovation on the lifestyles of Americans around the turn of the century.

Big Business

- -Robber Barons
- -Trusts
- -Social Darwinism
- -Railroads and Farmers
- -Financed Technological Advances
- -Changes in Retail
- -Big City Newspapers

Technological Advances

- -Light Bulbs
- -Telephone
- -Typewriter
- -Electric Motor
- -Trolley Cars
- -Automobiles
- -Railroads
- -Farm Equipment
- -Skyscrapers
- 3. Discuss the pros and cons of city life at the turn of the century.

-Exposure to technological advances

Cons **Pros** -Loss of freedom -Exposure to culture -Sources of information -Loss of identity -Educational opportunities -Long hours and low wages -Leisure activities -Dangerous working conditions -Environment -Child labor

-Crowded

-Poor housing

-Pollution and sanitation

-Crime -Fires

-De facto segregation